



# Faculty Women's Association

NEWSLETTER  
Fall 2015 & Winter 2016

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# A WORD FROM OUR PRESIDENT

“WE HAVE  
OUR OWN  
LEGACY TO  
ADD”



When reflecting on ideas for the 2015-16 Faculty Women's Association (FWA) theme, the thoughts that came to mind were those of my own journey as a faculty member at Brigham Young University (BYU). Over the past several years of being at BYU, my dedication to this university and its mission has deepened. *Capturing the Vision of BYU* – this year's theme – has great significance to me as I have interacted with students and faculty across campus and come to better understand the history of this university.

This past year, as Barbara Smith was our FWA President (2014-15), I was inspired by her foresight in leaving a legacy of faculty women's experiences with our female student body. As faculty women we each have our own journey to our professional career to share – each is unique but rich with faith, perseverance and dedication to pursuing God's designed plan for us. In light of this initiative, the scripture to exemplify our theme this year is from Doctrine and Covenants, section 88, verse 118: "...seek ye diligently and teach one another words of wisdom; yea, seek ye out of the best books words of wisdom; seek learning, even by study and also by faith." As faculty women, I have no doubt that each of us has a love of learning, both secularly and spiritually, and diligently seek to share this learning with students and our professional circle. We have our own legacy to add to BYU that can help those who come after us also come to capture and cherish the vision of BYU.

I hope the remainder of this year and for years to come you will take every opportunity you can to participate in FWA activities and events. Personally, I have been so thankful for the friendships, guidance, and knowledge I have gained being a part of BYU's FWA. My wish is for you to find this in the FWA too!

### Rickelle Richards

Associate Professor, Dept. of Nutrition, Dietetics & Food Science

## UPCOMING EVENTS



Check out the FWA Facebook page for the latest news on upcoming events:

### Getting CFS & Advancing in Rank: Associate and Full Professor

Wednesday, March 16 @ 12 pm  
WSC 3211

We will host three breakout sessions:

- CFS/Professional Track with Dianne Nielson, Dept. of Psychology
- CFS/Professorial Track with Steve Turley, Dept. of Physics & Astronomy
- Full Professor with Grant McQueen, William Edwards Professor of Finance

### FWA Annual Retreat

Wednesday, April 13, 8:30 am to 1:30 pm  
Hinckley Alumni Center Assembly Hall

Registration is \$10 for members in advance and \$15 for non-members or those registering at the door

Click here to pay: [FWA Annual Retreat Payment](#), select "Faculty and Staff Associations"

## ABOUT FWA

### Mission Statement:

The purposes of the Faculty Women's Association are:

- To support the mission of Brigham Young University;
- To promote solidarity and a sense of community among its members;
- To improve the quality of professional life for faculty women on the Brigham Young University campus; and
- Increase awareness of and sensitivity to gender issues at Brigham Young University.

### Membership

All BYU women faculty—both full-time and adjunct—are welcome in FWA.

One year = \$15

Three years = \$40

Pay online [here](#), select "Faculty and Staff Associations"

## FWA BOARD MEMBERS 2015-2016

President	Rickelle Richards   Nutrition, Dietetics, & Food Science
President-Elect	Suzanne Julian   Harold B. Lee Library
Past President	Barbara Smith   Counseling Psychology & Special Education
Secretary	Denise Stephens   Physics & Astronomy
Treasurer	Diane Thueson Reich   School of Music
Communications	Jane Birch   Faculty Center
Part-time Faculty Liaison	Debbie Harrison   University Writing
Historian	Leanna Balci   Harold B. Lee Library
Newsletter Co-Editor	Beth Luthy   Nursing
Newsletter Co-Editor	Katherine Payne   Marriott School of Management

## COLLEGE REPS

Education | Stefinee Pinnegar  
 Engineering & Technology | Julie Crockett  
 Family, Home, & Social Sciences | Sarah Coyne  
 Fine Arts & Communications | Cynthia Hogan  
 Humanities | Cynthia Hallen  
 Law School | Kristen Gerdy  
 Library Sciences & Faculty Center | Janet Bradford  
 Life Sciences | Laura Bridgewater  
 Marriot School | Kathrine Payne  
 Nursing | Peggy Anderson  
 Physical & Mathematical Science | Jani Radenbaugh  
 Religious Education | Barbara Morgan  
 Student Life & the Counseling & Career Center | Kristina Hansend

## MEMBER SPOTLIGHT



Kathleen Sheffield is in her 30th year as an adjunct faculty in the Department of Dance. She is currently pursuing a doctoral degree, with an emphasis in sociocultural aspects of education and leadership. Kathleen is the Artistic Director of the BYU Young DanceMakers a performing group of 170 children ages 7-18. Her choreography is seen annually on an Evening of Dance in the de Jong Concert Hall. She also directs the BYU Children's and Teen's Creative Dance Program, where over 350 children are enrolled weekly and trained in technique, choreography and the creative process.

Currently she is serving on the Provo City Center Cultural Celebration Committee for the Church of Jesus Christ of Latter-day Saints. Two pieces of her choreography will be seen as a part of this celebration held on March 19th in the Marriott Center. Pioneer Journey will be performed by over 500 Young Men and Young Women of the Hobblecreek Stake in Springville Utah. A second work, Savior Redeemer of My Soul will be performed by the Young Women in the Provo South, Provo Central and Provo Sunset Stakes.

Other BYU faculty members will also contribute works to the event including Rebecca Lewis, Betsy Denny and Jeanette Geslison.

## RECENT PUBLICATIONS AND CREATIVE WORKS FROM FWA MEMBERS

### Publications

- American Nurses Association (with task force member Collette-Merrill, K. (2015). *Nursing: Scope and Standards of Practice* (3rd. ed). Silver Spring, MD:ANA.
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- Bair, S. P., *The Psychology of Patent Protection*, 48 *Conn. L. Rev.* 297 (2016).
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- Stoddard, O., & Preece, J. (2015). "Does the message matter? A field experiment on political party recruitment." *Journal of Experimental Political Science*, 2:1-10.
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- Whiting, E. F., & Cutri, R. M. (2015). "Naming a Personal "Unearned" Privilege: What Pre-service Teachers' Say after a Critical Multicultural Education Course." *Multicultural Perspectives*, 17(8), 1-8.
- Woodger, M. J. (2015). Review of Julie Debra Neuffer, Helen Andelin and the Fascinating Womanhood Movement. Salt Lake City: The University of Utah Press, *BYU Studies* 54, no. 4 (2015): 203-6.
- Woodger, M. J. (2015). "Finding the People there Ready and Waiting and Praying for the Elders to Come": Beginnings of Mormon Missionary Work on Hawai'i the Big Island," Thirteenth Annual Hawaii International Conference on Arts and Humanities, January 13, 2015, 6-21.
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## Presentations

- Anderson, B., Kirwan, B., Jenkins, J., Eargle, D., Howard, S., & Vance, A. (2015). "How Polymorphic Warnings Reduce Habituation in the Brain—Insights from an fMRI Study," *Proceedings of the ACM Conference on Human Factors in Computing Systems (CHI)*, Seoul, Korea. In Conference Proceedings.
- Anderson, B., Vance, A., Jenkins, J., Kirwan, B. (2015, December). "Not Now:" Using fMRI and Eye Tracking to Improve the Timing of Security Messages" *Workshop on Information Security and Privacy (WISP)*, In Conference Proceedings.
- Clavijo, C., Crockett, J., & Maynes, D. (2015). Droplet impact on heated superhydrophobic surfaces. *Micro & Nanoscale Phase Change Heat Transfer Gordon Research Conference*, Galveston, TX, Jan 11-16. (poster)
- Clavijo, C., Crockett, J., & Maynes, D. (2015). Suppressing the storm: Raindrops on superheated superhydrophobic surfaces. *American Physical Society Division of Fluid Dynamics Annual Meeting*, Boston, MA, Nov 22-24. (Gallery of Fluid Motion poster)
- Clavijo, C., Crockett, J., & Maynes, D. (2015). Wenzel to Cassie transition for droplet impingement. *American Physical Society Division of Fluid Dynamics Annual Meeting*, Boston, MA, Nov 22-24.
- Cowley, A., Maynes, D., & Crockett, J. (2015). Inertial effects on heat transfer in superhydrophobic microchannels. *American Physical Society Division of Fluid Dynamics Annual Meeting*, Boston, MA, Nov 22-24.
- Crockett, J., Clavijo, C., & Maynes, D. (2015). Droplet impingement boiling on heated superhydrophobic surfaces. *American Physical Society Division of Fluid Dynamics Annual Meeting*, Boston, MA, Nov 22-24.
- Eddington, B. (2015, September). "Having Fun with Prepositions," *Intermountain TESOL (I- TESOL) Conference*, West Yellowstone, MT.
- Eddington, B., & Snow, C. (2015, November). "Mentoring, Motivation, and More," *American Council on the Teaching of Foreign Languages (ACTFL) Convention*, San Diego, CA.

- Eddington, B., & Snow, C. (2015, September). "Successful Grammar Teaching: It's Possible!," *I- TESOL Conference*, West Yellowstone, MT.
- Hallen, C. L. (2015, August). "Emily Dickinson and the Textures of Mysticism, West and East' by Barton Levi St. Armand," *Emily Dickinson International Society Conference*, Kyoto, Japan.
- Heaston, S., & Palmer, S. (2015) *Nursing Students Optimizing Health in Ecuador*. *American Association of Colleges of Nursing, Baccalaureate Education Conference*, Orlando, FL.
- Hosford, S. D., Preece, J. E., Chapman, R. K., Brooks, M. & Wong, C., N. (2015, May). Going to the dark side: Understanding and working with students experiencing shame. Paper presented at the *Annual Utah Advisement Association Conference*, St. George, UT.
- Jenkins, J., Anderson, B., Vance, A., Kirwan, B., & Eargle, D. (2015, October). "More Harm than Good? How Security Messages that Interrupt Make us Vulnerable," *The Dewald Roode Workshop on Information Systems Security Research, IFIP WG8.11/WG11.13*, Newark, DE. In Conference Proceedings.
- Lee, A., & Crockett, J. (2015). An experimental investigation of evanescent wave propagation through a turning depth. *American Physical Society Division of Fluid Dynamics Annual Meeting*, Boston, MA, Nov 22-24.
- Lundberg, K., Edmunds, D., & Palmer, S. (2015). Nursing students promoting health in refugee families. *12th International Family Nursing Association Conference*, Odense, Denmark.
- Monroe, E. E., & Boulware, B. J. (2015, July). "Authentic Integration of Literacy Processes and Mathematical Inquiry Through Children's Literature," *Organization of Teacher Educators in Literacy SIG of the International Reading Association*, St. Louis, MO.
- Monroe, E. E., & Leder, A. (2015, November). "Helping Students Remember—not Memorize—Basic Facts," *Utah Council of Teachers of Mathematics*, Lehi, UT.
- Monroe, E. E., & Jolley, K. (2015, April). "Field Fridays: Immersing Preservice Teachers in Learning Inquiry Mathematics Instruction," *National Council of Teachers of Mathematics*, Boston, MA.
- Monroe, E. E., & Jolley, K. (2015, February). "Why Do Action Research as a Teacher? Improving Mathematics Teaching and Learning," *Utah Conference on Undergraduate Research*, St. George, UT.
- Monroe, E. E., & Morrison, T., & Ah Chong, L. (2015, January). "Supporting University Teacher Educators in Samoa in Their Emerging Roles: A Collaborative Endeavor," *Hawaii International Conference on Education*, Honolulu, HI.
- Monroe, E. E., & Rino, S., & Bahr, D. L. (2015, April). "Field Fridays: Immersing preservice teachers in learning inquiry mathematics instruction," *Annual Convention of the National Council of Teachers of Mathematics*, Boston, MA.
- Nuckolls, J. B., Hatton, S., Rice, A., Swanson, T., & Sun, D. (2015, January). "Ideophone-gesture composites: depictive type, sensory class and modality" paper presented at the *Linguistic Society of America Meetings*, Portland, Oregon.
- Palmer, S., & de la Cruz, K. (2015). Nursing students serving, transforming, and leading within 5 miles to 3000 miles. *Sigma Theta Tau International, 43rd Biennial Convention*. Las Vegas, NV.
- Palmer, S., & Heaston, S. (2015). *Assessment: an Important Strategy for a Successful Study Abroad Program*. *American Association of Colleges of Nursing, Baccalaureate Education Conference*, Orlando, FL.
- Preece, J. E., Hosford, S. D., Brooks, M., Chapman, R. K. & Wong C. (2015, May). *Stacking the Deck in Everyone's Favor: Best Practices for Advising Students with Depression*. Paper presented at the *Utah Advisement Association*, St George, UT.

- Preece, J. E., Hosford, S. D., & Chapman, R. K. (2015, October). Stacking the Deck in Everyone's Favor: Best Practices for Advising Students with Depression. Paper presented at the Thirty Ninth National Academic Advisement Association (NACADA) Las Vegas, Nevada.
- Preece, J. E., Hosford, S. D., Chapman, R. K., Child, F., & Burton, M. (May, 2015). The Academic Improvement Plan—An Intervention Fostering Partnership for Academic Success with Students on Academic Probation/Suspension. Paper presented at the Utah Advisement Association, St George, UT.
- Preece, J. E., Hosford, S. D., Chapman, R. K., Child, F. & Burton, M. (October, 2015) The Academic Improvement Plan an Inexpensive Buffet of Intervention for Students on Academic Probation/Suspension. Paper presented at the Thirty Ninth National Academic Advisement Association (NACADA) Las Vegas, Nevada.
- Preece, J. E., Hosford, S. D., Chapman, R. K., & Leavitt, T. (2015, October). Peer Coaching Interventions for “At Risk Students” - Lessons Learned and Information Gained. Paper presented at the Thirty Ninth National Academic Advisement Association (NACADA) Las Vegas, Nevada.
- Preece, J. E., Hosford, S. D., Chapman, R. K., Pedersen, T., & Brooks M. P. (2015, June). A Walk About in the Academic and Emotional Wilderness Towards Success: Best Practices for Advising Students with Depression. Paper presented at the Second International NACADA Conference, Melbourne, Australia.
- Preece, J. E., Hosford, S. D., Chapman, R. K., Child, F., & Burton, M. (2015, June). The Academic Improvement Plan—An Intervention Fostering Partnership for Academic Success with Students on Academic Probation/Suspension. Paper presented at the Second International National Academic Advisement Association Conference (NACADA), Melbourne, Australia.
- Searle, M., Maynes, D., & Crockett, J. (2015). Pool boiling thermal transport through micro-patterned metal superhydrophobic surfaces. American Physical Society Division of Fluid Dynamics Annual Meeting, Boston, MA, Nov 22-24.
- Stevens, K., Crockett, J., Maynes, D., & Iverson, B. (2015). Two-phase flow hydrodynamics in superhydrophobic channels. American Physical Society Division of Fluid Dynamics Annual Meeting, Boston, MA, Nov 22-24.
- Tanner, K., Nissen, S.L., Channell, R.W., Berardi, M., Berardi, E., Lovett, V., & Stowell, A. (2015, November). Quantifying changes in vocal fold hydration using relative fundamental frequency (RFF) analysis during connected speech. American Speech-Language-Hearing Association, Denver, Colorado.
- Tanner, K., Nissen, S. L., Merrill, R. M., Miner, A., Channell, R. W., Miller, K. L., Elstad, M. R., Kendall, K. A., & Roy, N. (2015, April). Nebulized isotonic saline improves voice production in Sjögren's Syndrome. Poster presented at the American Laryngological Association Spring Meeting at COSM, Boston, Massachusetts.
- Valentine, J., Melini, J., Mabey, L., Miles, L., & Miles, S. (2015). Sexual Assault, Memory and Consciousness. Trauma Informed Response to Sexual Assault, West Valley City, UT
- Valentine, J., Pead, K., Williams, S., Miles, L., Mabey, L., & Melini, J. (2015). Exploring the Effects of Sexual Assault on Memory and Consciousness: A Retrospective Chart Review. International Conference on Forensic Nursing Science and Practice. Orlando, FL.
- Winters, B., Mabey, L., Rasband, J., & Stein, R. (2015). Images of Navajo Nation: An Art Journaling Experience. Western Institute of Nursing Conference Proceedings.
- Wong, C., Preece, J. E., Brooks, M., Chapman, R., & Hosford, S. (2015, May). Under the Radar: Creating Meaningful Educational Experiences for College Students on the Autism Spectrum. Paper presented at the Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.

## Creative Works

- Birch, J. & Williams, G. (2015). “Discovering the Word of Wisdom: A Short Film.” Selected as a finalist for the Short Film Competition in the 2016 LDS Film Festival. Available at <http://discoveringthewordofwisdom.com/videos/>
- Carpenter, T. (2015). “29th and 30th Annual Spiritual and Religious Art of Utah,” a juried group exhibition, Springville Museum of Art, Springville, UT.
- Carpenter, T. (2015, November-December). “Art Space Holiday Show,” a juried group exhibition. Art Access Gallery, Salt Lake City, UT.
- Carpenter, T. (2015, October-November). “At the Fringe of Nirvana,” a small group gallery art/exhibition show. Harold B. Lee Library and Harris Fine Arts Center, Provo, UT.
- Carpenter, T. (2015, February-March). “B-66,” an exhibition of student and faculty work from the BYU sculpture area, BF Larsen Gallery, Provo, UT.
- Carpenter, T. (2015, April-May). “The Hand and Tradition: A Dialog with Acoma Pottery,” a group exhibition, Harold B. Lee Library, Provo, UT.
- Clayton, A. (2015). “Garden of Joys and Sorrows,” a flute, viola, harp trio. <http://www.triohatrick.com>
- Eddington, B. (2015, April). “3 Tips for Personalizing Feedback,” TESOL Connections. <http://newsmanager.commpartners.com/tesolc/issues/2015-04-01/1.html>
- Garcia, M. (2015). “Mujer”. !Un grito desgarrador! A la mujer de Bolivia. Isla Negra FREPO, 2015. Impreso “A Ana Frank”. Homenaje a Ana Frank. Isla Negra FREPO. Impreso.
- Garcia, M. (2015). “Prologo”. Cóndor en Libertad/Comdor em Liberdade. Rio de Janeiro: Letra Capital Editora, 30-33. Impreso. “Prólogo”. Flor del Capulí. Callao: Capulí, Vallejo y su tierra, 2015. Impreso.
- Garcia, M., & Ayala, L.V. “Un encuentro egregio con el égregor”. The Secret La revista [secrethttp://www.thesecretlarevista.com/es/00000019/11390/Un\\_encuentro\\_egregio.html](http://www.thesecretlarevista.com/es/00000019/11390/Un_encuentro_egregio.html)
- Preece, J. E., & Wong, C. N. (2015, March). An alternative program to academic suspension at Brigham Young University. [Webinar]. In NACADA Webinar Series Academic Advising Strategies for Students on Academic Probation.
- Seferovich, H. M. (2015, Fall). “Cosmo: The Credentials of a Cougar.” A photo exhibition at the Education in Zion Gallery.
- Sheffield, K. (2016, March). “Pioneer Journey.” Provo City Center Cultural Celebration Committee for the Church of Jesus Christ of Latter-day Saints.
- Sheffield, K. (2016, March). “Savior Redeemer of My Soul.” Provo City Center Cultural Celebration Committee for the Church of Jesus Christ of Latter-day Saints.
- Wadham, R. (2015). Worlds Awaiting. A weekly program to help the rising generation discover literature and experience the world around them. It airs every Saturday beginning on February 27th at 1:30 pm Eastern on BYU Radio, Sirius XM, Channel 143, on the tunein app, and at byuradio.org.
- Walker, J. (2015). Journey to Petra: Preserving the Ad-Deir Monument. Available at <https://youtu.be/YfdHueotE20>.

## Service

- Katie Steed served with LDS Charities to strengthen special education services in Guyana.



## RECAP: SPRING 2015 FACULTY AWARDS

FWA recognized five outstanding faculty last spring. As you review 2015 winners, consider who you could nominate in 2016. Watch for the call for nominations in March 2016.

Mentoring Award Winner: **Melissa Heath, PhD**

Department: Counseling Psychology & Special Education

Dr. Heath is outstanding in mentoring graduate students in research publication. Across her 90+ professional publications and book chapters, 60+ have student co-authors. Whereas the typical graduate student in counseling psychology and special education programs never publishes a manuscript, students advised by Dr. Heath average two publications. She has fostered a generation of professionals comfortable with professional publication.

Teaching Award Winner: **Donna Freeborn, PhD, CNM, FNP**

Department: College of Nursing

Five years ago, Dr. Freeborn completely revised the primary teaching method for the graduate students, transitioning from traditional lectures that are topic based to case studies that require a higher level of clinical reasoning and expertise. With this approach, students no longer simply took notes and memorized material. Since instituting this new approach, all clinically-based courses in the nursing program have followed Dr. Freeborn's example as well as graduate program faculty all across the country.

Research Award Winner: **Laura Walker, PhD**

Department: School of Family Life

Since coming to BYU in 2006, Dr. Walker has 60 peer reviewed journal articles, most of which are in the very top journals in her field. A recent article, "*Black Hawk Down? Establishing helicopter parenting as a distinct construct from other forms of parental control during emerging adulthood*" was the first to examine *helicopter parenting* - a type of parenting where parents are extremely involved and intrusive in their emerging adult's life. This study received many accolades, both in the research community and the wider press and is now proving to shape her entire field.

Adjunct Faculty Award Winner: **Mary Rasband, MS**

Department: Chemical Engineering

Mary teaches multiple sections of the Chemical Engineering Skills course and helps undergraduate students contact industries and obtain internships and permanent jobs. She teaches students how to write a resume, how to interview with recruiters and companies, how to give a technical and business presentation, and how to plan to learn throughout a lifetime. She is extremely caring and personable, which translates into enthusiasm for the course. She often acts like a mother to shy or struggling students and receives outstanding evaluations.

Citizenship Award Winner: **Betty Y. Ashbaker, PhD**

Department: Counseling Psychology & Special Education

Dr. Ashbaker has been an exceptional advocate for paraeducators not only in Utah, but on the global, national, and local levels calling for improved working conditions and professional development. For the last three years, Betty has served as the graduate coordinator of the Special Education Master's Program, which has undergone significant changes recently to address the current needs of youth in school settings. Recently, she developed a website ([education.byu.edu/istap](http://education.byu.edu/istap)) specifically for paraeducators. She has also provided insightful services to the BYU-Public School Partnership by helping districts strengthen their special education programs and fortify educators' teaching skills.

# FACULTY WOMEN'S ASSOCIATION APPLICATION & DUES



Name: \_\_\_\_\_

Department: \_\_\_\_\_

Campus Address: \_\_\_\_\_

Campus Extension: \_\_\_\_\_

E-mail: \_\_\_\_\_

Employment Status (please circle one):

FT Faculty

PT/Adjunct Faculty

Administrative Staff

Other \_\_\_\_\_

**Dues: \$15.00/academic year; \$40.00 for three years**

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Pay in person at any FWA meeting.