

BYU FACULTY WOMEN'S ASSOCIATION



FALL 2009

Message From Our New President Rae Jeanne Memmott



The BYU Faculty Women's Association (FWA) began the 2009-2010 academic year with a general meeting, which exemplified key purposes

of this organization, the sense of a community among faculty women who support one another. I appreciated the wisdom and knowledge shared by Nora Nyland and Jenny Pulsipher on becoming connected, finding support, and feeling at home in the BYU environment. The lively discussion of the approximately 80 faculty women in attendance was energizing!

The FWA Board is looking forward to a year of renewed emphasis on promoting solidarity and a sense of community. Encouraging each of you to know one another better as well as focusing on common interests and concerns in our general meeting are some of the ways we of the Board hope to meet those goals. Please feel free to share with any member of the board interests or concerns you believe the FWA should be addressing. We welcome your input.

Because of the many responsibilities faculty women have, we are planning only

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FWA OFFICERS 2009 - 2010

President: Rae Jeanne Memmott
Past-President: Bonnie Anderson
President-Elect: Rosemary Thackeray
Secretary: Denise Halverson
Treasurer: Barbara Smith
Historian: Suzanne Julian
Archivist: Connie Lamb

Publications Editor: Tina Dyches
Communications Coordinator: Jane Birch
Advancement & Promotion Chair: Shirley Cox
Professional Faculty Issues Chair: Lee Robinson
Family Issues Chair: Lynne Nielsen

SAVE THE DATE

FWA Meeting on Research Rejuvenation
 December 2nd 2:00 – 3:00
FWA Meetings
 February 2nd 12:00 – 1:00
 March 2nd 12:00 – 1:00
FWA Retreat
 April 14th

Faculty Women's Association Awards for 2009

TEACHING

Dr. Janet Guymon Walter is an excellent teacher. She has very high expectations and spends extra time out of class working with students to help them prepare to be quality high school math teachers. One of Dr. Walter's strengths is her ability to create a productive student-centered classroom that allows the students to build strong pedagogical and content knowledge. She recently redesigned the keystone Mathematics Education methods course, bringing together a clinical faculty associate, a group of at-risk high school algebra students, and the students enrolled in the methods course at BYU to create a mutually beneficial course that marries professional development with service to meet the needs of at-risk students. Her strong teaching extends beyond the classroom to mentoring students in Mathematics Education research. Her undergraduates often have such a positive experience that they come back as graduate students after student teaching.



CREATIVE WORKS



Deborah O. Himes, assistant professor in the College of Nursing, came to BYU from private practice as a board certified Adult Nurse practitioner four years ago. Deborah quickly became known as the queen of technology in the classroom. While other professors use clickers, Deborah has it down to a science, always able to engage the students in ways that are both challenging and fun. During her first two years of teaching she also conducted a pilot study to explore the value of electronic textbooks for enhancing classroom learning.

Concerned with students' varying learning styles, Deborah played a pivotal role in redesigning a nursing fundamentals learning lab, increasing hands-on time and improving students' ability to make critical decisions in applying their new skills. Patient simulators increase the realness of the experience. Applying the principle of peer-mentored learning, students work in pairs, one as the nurse assessing and providing care and the other as the "voice of the patient". Students who completed the redesigned lab experience rated themselves highly on the desired outcomes. TA evaluations of students confirmed the student self-evaluations.



SCHOLARSHIP

Dr. Laura C. Bridgewater has established an impressive scholarship record in the field of molecular biology, as an author on numerous scholarly publications. One of her main research interests is in identifying the functions of newly discovered nuclear variants of BMP family proteins, including possible roles in calcium handling during muscle contractions, transcription, and protein degradation. Dr. Bridgewater's research is supported by funding from the prestigious National Institutes of Health. She has mentored the work of many students, including graduate students, Honors students, and undergraduate students who have presented their research results at national meetings and published in peer reviewed journals. Dr. Bridgewater is an outstanding role model for students who aspire for excellence in research.

CITIZENSHIP

Barbara Mandleco, Professor in the College of Nursing, first came to teach at BYU in 1977 and has stayed all these years, giving endless hours of service to the college, university, and nursing profession.

Barbara has served on around 20 college councils and special taskforces. For example, she served on the Rank and Status Council five times, sometimes for periods of five years. She was twice chair. From 1999-2004 she was Associate Dean for Research and Scholarship. Currently she chairs the College Evaluation Council and is on the Graduate Academic Affairs Council, and serves on the university's Graduate Council, Academic Unit Review Committee, and Institutional Review Board.

Barbara also gives service to numerous professional and community organizations at both local and national levels, such as being a site visitor for the Commission on Collegiate Nursing Education Accreditation and president of Iota Iota Chapter-at-large of Sigma Theta Tau International. She has been chair of the Family and Health Section of the National Council on Family Relations, and currently serves on the IRB for the Urban South Region of Intermountain Healthcare, and on the Nursing Research Council for the Urban Central Region of Intermountain Healthcare.



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four general meetings this year -- two fall semester and two winter semester. Our annual Spring Retreat will be held April 14th. We will announce meetings well in advance with the hope you will find time to join us and encourage others to attend. Meeting schedules will be arranged to allow time for open discussion and mingling.

The Faculty Women's Association was begun in response to an obvious need. If we all work together, there are multiple ways the organization can be a vehicle for providing support and resources to the faculty women of our campus. I appreciate the opportunity to serve as president and look forward to getting to know the many of you that I don't yet know. I am committed to serving you in the best ways I know how. I hope you will share with me ideas you have concerning FWA.

Our next meeting will be held December 2nd from 2-3 pm in 3252 Wilkinson Center. We will have brief presentations and share with each other regarding Research Rejuvenation. Come Enjoy cheesecake and fruit!

BYU Women – Advancements in Rank and Status

Marta J. Adair	Biology	Associate Teaching Professor
Marilyn Berrett	Dance	Professor
Karen S. Dearing	Nursing	Associate Professor
Mikaela J. Dufur	Sociology	Associate Professor
Mary H. Farahnakian	Theatre and Media Arts	Professor
Kristin L. Hansen	Counseling and Career Center	Associate Clinical Professor
Julianne Holt-Lunstad	Psychology	Associate Professor
Elizabeth S. Hopkins	HBLL-Sciences/Maps	Associate Librarian
Amy P. Jensen	Theatre and Media Arts	Associate Professor
Kimberly Johnson	English	Associate Professor
Megan S. Jones	Theatre and Media Arts	Associate Professor
Susan H. Kenney	Music	Professor
R. Gaye Merrill	Athletics	Clinical Professor
Barbara Morrell	Student Life	Clinical Professor
Jennifer B. Nielson	Chemistry and Biochemistry	Associate Teaching Professor
L. Maureen Rice	Counseling and Career Center	Clinical Professor
Susan S. Rugh	Family, Home and Social Sciences	Professor
Barbara M. Smith	Counseling Psychology and Special Education	Associate Clinical Professor
Anca M. Sprenger	French and Italian	Associate Professor
Katie E. Steed	Counseling Psychology and Special Education	Associate Clinical Professor
Mary Jane Woodger	Church History and Doctrine	Professor

FWA Welcomes New Women Faculty to Campus 2009-2010

Karen H. Delacruz	Nursing	Leslie W. Miles	Nursing
Emily A. Litt	Nursing	Eva M. Witesma	Public Management
Emily McIntyre	Health Sciences		

Women Faculty Receive University Awards

Catherine A. Burnham	Karl G. Maeser Professional Faculty Excellence Award	Family, Home and Social Sciences
Mary Williams	Wesley P. Lloyd Award for Distinction in Graduate Education	College of Nursing
Debra C. Robins	Part-time Faculty Excellence Award	Humanities
Renata T. Forste	Alcuin Fellows	Family, Home and Social Sciences
Amy P. Jensen	Young Scholar Award	Fine Arts and Communications

FWA Opening Meeting

During our Opening Meeting Nora Nylund and Jenny Pulsipher shared ways we can become better connected with each other as faculty women. A few of their ideas include:

- Reach out to new colleagues in your department, and take advantage of opportunities to connect with colleagues across campus (through university committee work, New Faculty Seminars, informal lunch groups, Devotionals and Forums)
- Take advantage of the Center for Teaching and Learning and other workshops/seminars
- Don't get too comfortable on campus. Be sure to reach out to colleagues outside of BYU. Join regional and local seminars and consortia, use professional connections to set up panels for conferences, etc.
- Ask for what you need. If you need a different schedule, or part-time work for a while to handle family responsibilities, ask for it. If you are valuable to your department and college, they will accommodate your needs.
- Participate in FWA – being on the board or committee, participating as a member
- Invite someone to do something together (e.g., theater, music, sports, socials, lunch)
- Refer others to someone you've met (e.g., academic, scholarship)
- Remember what your mother always told you—to have a friend, be a friend.



We enjoyed a full hot lunch with each other, getting to know each other by answering questions such as: "What is your line of research?" "What types of classes do you teach?" "What is something interesting or exciting you did or learned over the summer?" and "If you could be any animal, what would you be?" Also, interested faculty women signed up for "Just Show Up Activities," initiated to facilitate the social connection among BYU faculty women. Email lists have been created that includes only people who are interested in engaging in similar activities with other women faculty. When one woman is interested in doing something, for example, going to lunch at the Pendulum Court, then she can email her "lunch group" and ask if anyone would like



to accompany her. These activities should NOT require preparation time or effort, but just for the faculty women to show up. Anyone in the particular group can invite others to accompany her for the social activity. The activities range from free (watching a TV show together) to expensive (going skiing together at Sundance). If you would like to sign up for an FWA group, email Tina Dyches at tina_dyches@byu.edu.

BYU Women Faculty Publications

- Anderson, B. B., Hansen, J. V., and Lowry, P. B. (2009). "Creating Automated Plans for Semantic Web Applications through Planning as Model Checking," *Expert Systems with Applications*, 36, 10595-10603.
- Anderson, D. H., Marchant, M., & Somarriba, N. Y. (in press). Behaviorism works in special education. In F. E. Obiakor & J. P. Bakken (Eds.). *Issues and trends in education*.
- Bingham, R., Heath, M. A., Lyon, R. C., Williams, M., Whicker, J., & Paine, C. K. (2009). Memorializing Columbine. *Illness, Crisis & Loss*, 17(3), 223-241.
- Birch, A. J. & Gray, T. (2009). Ten Ways to Use a Database at a Faculty Development Center. In L. B. Nilson & J. E. Miller (Eds.), *To improve the academy: Vol. 27 Resources for faculty, instructional, and organizational development* (pp. 72-87). San Francisco, CA: Jossey-Bass.
- Brown, L. B. (2009). Teaching the Health At Every Size Paradigm Benefits Future Fitness and Health Professionals. *Journal of Nutrition Education and Behavior*, 41, 144—145.
- Carter, N., Prater, M. A., Jackson, A., & Marchant, M. (2009). Educators' perceptions of collaborative planning processes for students with disabilities. *Preventing School Failure*, 53(1), 60-70.
- Dickison, L., Prater, M. A., Heath, M. A., & Young, E. L. (2009). School psychologists' job satisfaction and reasons for retention. *The School Psychologist*, 63(1), 16-22.
- Dyches, T. D., Prater, M. A., & Leininger, M. (2009). Juvenile literature and the portrayal of developmental disabilities. *Education and Training in Developmental Disabilities*, 44(3), 304-317.
- Harris, S. F., Prater, M. A., Dyches, T. T., Heath, M. A. (2009). Job stress of school-based speech-language pathologists. *Communication Disorders Quarterly*, 30(2), 103-111. DOI: 10.1177/1525740108323856.
- Heath, M. A. (2009, October). [Review of an article Challenges for disaster research: Recommendations for planning and implementing disaster mental health studies]. *Communique*, 38(2), 14.

- Heath, M. A., Nickerson, A. B., Annandale, N., Kemple, A., & Dean, B. (2009). Strengthening cultural sensitivity in children's disaster mental health services. *School Psychology International*, 30(4), 347-373.
- Hema, D. D., Roper, S. O., Nehring, J., Call, A., Mandleco, B. L., Dyches, T. T. (2009). Daily stressors and coping responses of children and adolescents with Type 1 Diabetes. *Child: Care, Health and Development*, 35, 330-339.
- Hitchcock, C. H., Prater, M. A., & Chang, C. (2009). Developing multicultural proficiency: Effects of a multiple activity workshop in elementary school personnel in an Asian Pacific setting. *Multicultural Learning and Teaching*, 4(2).
- Huermann, R., Lyon, R. E. C., Heath, M. A., Fischer, L., & Potkar, K. (2009). Dream work with children: Perceptions and practices of school mental health professionals. *Dreaming*, 19(2), 85-96.
- Kray, L. J., George, L. G., Liljenquist, K. A., Galinsky, A. D., Tetlock, P. E., & Roese, N. J. (in press). Counterfactual thinking creates meaning. *Journal of Personality and Social Psychology*.
- Liljenquist, K., Zhong, C. B. & Galinsky, A. D. (in press). The Smell of Virtue: Clean Scents Promote Reciprocity and Charity. *Psychological Science*.
- Marchant, M., Anderson, D., Caldarella, P., Young, K. R., Fisher, A., & Young, B., (2009). School-wide screening and programs of positive behavior support: Informing the intervention process. *Preventing School Failure*, 53(3), 131-143.
- Morgan, J., & Ashbaker, B.Y. (2009). Supporting and Supervising Your Teaching Assistant. Continuum, London.
- Perkins, E. & Woodger, M. J. (2009). Administration from the Underground, in M. J. Woodger, Ed. *Champion of Liberty: John Taylor*, Provo: Brigham Young University Religious Studies Center, BYU.
- Phillips, K. W., Liljenquist, K. A., & Neale, M. A. (2009). Is the pain worth the gain? The advantages and liabilities of agreeing with socially distinct newcomers. *Personality and Social Psychology Bulletin*, 35, 336-350.
- Prater, M. A. (2009). Using spiritual maps to navigate through life. *Speeches at Brigham Young University 2008-2009*, 71-83.
- Ribiera, R, Brown, L. B., & Akuamo-Boateng, A. (2009). Correlates and barriers to pediatric nutrition in two orphanages in the Ashanti region of Ghana: A surprising case comparison. *J Nutr Diet Food Sci* 3(1):1-12. <http://www.scientificjournals.org/journals2009/articles/1466.pdf>
- Roper, S. O., Call, A., Leishman, J., Ratcliffe, G. C., Mandleco, B. L., Dyches, T. T., & Marshall, E. S. (2009). Type 1 Diabetes: Children and adolescents' knowledge and questions. *Journal of Advanced Nursing*, 65, 1705-1714.
- Strathearn, G., & Moody, J. (2009). "Christ's Interpretation of 'My Servant' in 3 Nephi 20:43." *Journal of the Book of Mormon and Other Restoration Scripture* 18/1, 4-15.
- Strathearn, G. (2009). "'Holiness to the Lord' and Personal Temple Worship." Pages 221-34 in *The Gospel of Jesus Christ in the Old Testament*. Edited by D. Kelly Ogden et al. Provo, UT: Religious Studies Center, Brigham Young University
- Strathearn, G. (2009). The Overlooked Epistle of Jude." Pages 227-46 in *Shedding Light on the New Testament: Acts Through Revelation*. Edited by Ray L. Huntington, David M. Whitchurch, and Frank F. Judd, Jr. Provo, UT: Religious Studies Center, Brigham Young University.
- Woodger, M. J. (2009). *Champion of Liberty: John Taylor*, Mary Jane Woodger, Ed. Provo: Brigham Young University Religious Studies Center, BYU.
- Zhong, C. B., Liljenquist, K., & Cain, D. M. (2009). Moral Self-Regulation: Licensing & Compensation. In De Cremer, D. (Ed.) *Psychological Perspectives on Ethical Behavior and Decision Making*: 75-89.

Membership Application and Dues

FWA MISSION STATEMENT

The BYU Faculty Women's Association seeks to speak with a unified voice to address common concerns of BYU women faculty; provide women opportunities to expand professional networks; help women faculty find mentors and advance their careers; offer stimulating programs with speakers, discussions, and other activities of usefulness for women on campus; apprise women of their professional opportunities; nominate women for all levels of university awards; publicize and celebrate women's accomplishments; and provide opportunities for socializing and forming friendship across campus.

MEMBERSHIP APPLICATION AND DUES

DUES: \$10.00 PER ACADEMIC YEAR
\$30.00 FOR 3 YEARS

Please detach and send with check or cash to: Barbara Smith
340R MCKB
BYU

YOUR NAME _____

DEPARTMENT _____

CAMPUS
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EMPLOYMENT STATUS-PLEASE CIRCLE ONE:

FT-FACULTY PT-FACULTY ADMINISTRATIVE STAFF OTHER _____

EMAIL _____

Please circle any of the areas below if you are interested in serving on one of the following committees:

ADVANCEMENT LEADERSHIP AWARDS PROFESSIONAL FACULTY

PART-TIME FACULTY